

English Literature & Language KS5 Curriculum Overview	Links to KS4		Government and Politics is a new subject at KS5 for students at TPAT Sixth Form. They will draw on skills and knowledge from KS4 through History, English, aspects of Sociology and PSHE.					
	Intent	Statement of Intent	Students will develop analytical, evaluative and critical thinking skills and a thorough understanding of UK politics and government along with the core ideologies that have shaped western democracy . They will be able to evaluate political viewpoints and draw conclusions based on evidence. They will also develop an understanding of wider issues and debates such as different approaches to democracy and what electoral system works best. Through their studies of key ideologies, students will be able to understand the thinking/ideas behind what has shaped both UK and western democracies and political parties.					
	Timeline		Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 6 Weeks	Term 4 - 6 Weeks	Term 5 - 6 Weeks	Term 6 - 7 Weeks
	Implementation (Year 12)	Year 12 Overview	The year 12 units are about UK politics and the UK system of government. The course starts with the underpinning knowledge of democracy along with an exploration of UK political parties, the electoral systems and voting behaviour. This provides an understanding of key areas before moving on to studying the constitution, how parliament works, the Prime Minister and cabinet and the relations between different branches of government. Students also study 3 of the ideologies in year 12.					
		SOW	Democracy and participation Political parties	Electoral systems Voting behaviour	Parliament The constitution	Relations between the branches Conservatism	Liberalism PM and Cabinet	Anarchism Continue PM and Cabinet
		Assessment Type & Unit Focus	RP1 - summer induction activity, terminology test, practice evaluative paragraph on democracy. Teacher 1 introduces the concept of democracy, the current system of democracy in the UK, widening the franchise and debates about suffrage, pressure groups and other influences and rights. Teacher 2 covers the functions and features of political parties, who the established parties are, the role of minority parties and how the party system works in context. AO1: Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences. AO3: Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions	Teacher 1: Understand how elections in the UK work; the different systems that are used and their pros and cons; understand how referendums are used. Teacher 2: Explore the social and political factors around voting behaviour; examine the influence of the media and undertake a case study of three general elections. AO1: Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences. AO3: Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions	RP2/PPE 1 - Two Questions: Choice of source questions on electoral systems. Choice of essay questions on political parties. Teacher 1: History and development of Parliament; the different roles of the Commons and Lords and comparing them; the legislative process. Teacher 2: the nature of the constitution; development of constitution; the impact of devolution on the UK; and what ways could the constitution be reformed. AO1: Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse politics and political information, including parallels, connections, similarities and differences. AO3: Evaluate politics/political information; to construct arguments, make substantiated judgements and draw conclusions	Teacher 1: The Supreme Court and its impact; relations between executive and Parliament; the EU; location of sovereignty in UK Teacher 2: Core ideas of conservatism in relation to human nature; the state; society; and the economy. Exploring differing views and tensions within conservatism. AO1: Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse politics and political information, including parallels, connections, similarities and differences. AO3: Evaluate politics/political information; to construct arguments, make substantiated judgements and draw conclusions	Teacher 1: Core ideas of Liberalism in relation to human nature; the state; society; and the economy. Exploring differing views and tensions within between classical and modern liberals. Teacher 2: the structure, role and powers of the exec; ministerial responsibility; the PM and the cabinet AO1: Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse politics and political information, including parallels, connections, similarities and differences. AO3: Evaluate politics/political information; to construct arguments, make substantiated judgements and draw conclusions	RP3/PPE3 - Full Component 2 paper but with a core ideology rather than non core. Teacher 1: Core ideas of anarchism in relation to human nature; the state; society; and the economy. Exploring differing views and tensions within anarchism. Teacher 2: Continuing with PM and Cabinet. AO1: Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse politics and political information, including parallels, connections, similarities and differences. AO3: Evaluate politics/political information; to construct arguments, make substantiated judgements and draw conclusions
	Implementation (Year 13)	Year 13 Overview						
		SOW						
		Assessment Type & Unit Focus		RP1/PPE1 -		RP2 -		
	Topic Texts		Why We Get the Wrong Politicians - Isobel Hardiman . 'How Everything Works' - Stig Abell					
	Impact	Year 12 Tracking	RP1: T1, Wk3		RP2 (PPE1): T3, Wk2			RP3 (PPE2): T6, Wk4
		Year 13 Tracking		RP1 (PPE1): T2, Wk1		RP2: T4, Wk1	RP3 (PPE2): T5, Wk1	
		How It is Used / Skills Set Developed / Outcomes	A Level politics leads to a students developing an understanding of how politics works both in the UK and globally. It also leads to the development of range of skills including analysing and evaluating complex information and drawing judgements based on evidence. Students will learn how to put together strong, evidence based arguments and do comparative analysis of political ideas.					
		Links to Higher Education	A level politics will enable students to write extended essays on complex topics, drawing on a large body of information. They need to develop knowledge and understanding of issues along with analysis and evaluation of ideas, concepts and political information which will enable students to access many university degrees.					
		Careers in the Curriculum	A level politics is a well regarded subject by university and useful for courses like law, history, media studies, economics, politics, international relations etc and in turn can lead to a wide range of careers such as in law, civil service, local government, charity and campaigning work, economics, business, teaching etc.					