

History KS5 Curriculum Overview

Links to KS4		Students studying A level History will draw on the following links from their GCSE studies: analysis and judgment skills for 16 mark essay questions, second order concept skills for example, significance and causation, knowledge of communism (A level paper 1 & 2), contemporary sources (A level paper 3), and interpretations (A level paper 1 and coursework).					
Intent	Statement of Intent	To inspire students' curiosity to know more about the past and provide a well-informed context for wider learning. To equip students to ask perceptive questions, think critically, weigh evidence, and develop perspective and judgement. History helps students to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps students gain a sense of their own identity within a social, political, cultural and economic background.					
	Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 6 Weeks	Term 4 - 6 Weeks	Term 5 - 6 Weeks	Term 6 - 7 Weeks
Implementation (Year 12)	Year 12 Overview	The Advanced Historian – students will take their knowledge and skills and develop new, more advanced historical-specific skills and knowledge. Students will also develop their independence as young adults preparing them for the next stage after A levels.					
	SOW	Russia, 1917–91: from Lenin to Yeltsin			Mao's China, 1949–76		
	Assessment Type & Unit Focus	RP1 - RP2/PPE1 - Skills - causation, consequence, change, continuity, similarity, difference, significance, analysis and evaluation of interpretations Literacy - reading of historical books and articles with comprehension questions, key word definition tests Homestudy - background and further reading linked to topic, essay questions.			RP3/PPE2 - Skills - causation, consequence, change, continuity, similarity, difference, significance) Literacy - reading of historical books and articles with comprehension questions, key word definition tests Homestudy - background and further reading linked to topic, essay questions.		
Implementation (Year 13)	Year 13 Overview	The Expert Historian – students will have a full range of advanced historical and life skills and be fully prepared for their A level exams and for the next stage of their journey post TPAT Sixth Form					
	SOW	Protest, agitation and parliamentary reform in Britain, c1780–1928		Coursework – the American Civil Rights Movement		Exam Prep	
	Assessment Type & Unit Focus	RP1/PPE1 - Skills - analysis and evaluation of sources, causation, consequence, change, continuity, similarity, difference, significance Literacy - reading of historical books and articles with comprehension questions, key word definition tests Homestudy - background and further reading linked to topic, essay questions.		RP2 - Skills - independently-researched enquiry requiring analysis and evaluation of historical interpretations. Literacy - reading of historians interpretations of key issues to be covered in coursework Homestudy - reading around the topic to complete resource record sheet and writing coursework		RP3/PPE2 - Summer Examinations - Paper 1, Paper 2 & Paper 3. Targeted revision sessions, small group tutorials and pre-exam booster sessions.	
	Topic Texts	Wild Swans - <i>Jung Chang</i> Berlin the Downfall, 1945 - <i>Antony Beevor</i>					
Impact	Year 12 Review Points	RP1: T1, Wk3		RP2 (PPE1): T3, Wk2		RP3 (PPE2): T6, Wk4	
	Year 13 Review Points	RP1 (PPE1): T2, Wk1		RP2: T4, Wk1		RP3 (PPE2): T5, Wk1	
	How It Is Used / Skills Set Developed / Outcomes	The key skills are used to interrogate evidence and draw conclusions. The students are guided and encouraged towards forming their own judgments and interpretations. They will gain an understanding of how the world around them has been and still is shaped by past events.					
	Links to Higher Education	Many degree level subjects require the skills developed in History A level therefore a wide range of further studies are possible.					
	Careers in the Curriculum	Students are given information about what types of career paths could be taken and the highly transferable skills gained through the study of History.					