

Sociology KS5 Curriculum Overview

Links to KS4		Students will draw upon the familiar topic areas of Family, Education, Crime and Deviance, Stratification and Theory and Methods. They will also develop a deeper understanding of the role of media and introduction to the topic of Belief Systems. It is not necessary to have studied Sociology at GCSE to prgress to A Level as the first two terms comprise a comprehensive introduction to the history of Sociology, thoery and critical thinking.					
Intent	Statement of Intent	Students will develop critical thinking skills and a thorough understanding of Sociological Theory and the scientific method. They will be able to evaluate research based on issues relating to real life scenarios and relevant sociological case studies. They will also develop an understanding of wider issues and debates for society such as the issue of social control or issues around culture and gender. Through their studies of key theories and research, students will be able to explain and predict elements of human socially constructed behaviour on both the micro and macro scale. This will be a valuable skill not only in directly related further study and careers but other fields such as health sector, business, education and public services.					
	Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 6 Weeks	Term 4 - 6 Weeks	Term 5 - 6 Weeks	Term 6 - 7 Weeks
Implementation (Year 12)	Year 12 Overview	Families and Education with Theory and Methods - students develop their sociological skills and knowledge and continue their journey in their GCSEs understanding their role in society, considering different viewpoints, values and attitudes. Investigate topics of family and education.					
	SOW	Topic 1 – Introduction to Sociology		Topic 2 – Education (Paper 1)	Topic 3 – Research methods (Paper 1)	Topic 2 – Families and Households (Paper 2)	
	Assessment Type & Unit Focus	RP1 - This unit is concerned with the introducing the concept of 'What is Sociology', development of key concepts of society, culture, norms, values and morals and the study of real life situations on a local, national and global scale. Also an understanding of the main sociological theories e.g. Marxism, Functionalism, feminism etc. Students undertake a variety of primary and secondary research projects to develop their understanding of the world and apply their sociological skills and awareness to real life situations. Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers.		RP2/PPE1 - This unit is concerned with the development of education since the 19th century and different education models such as the tripartite system, comprehensive schools, private education etc. and specific government policies relating to the 1944, 1988 and 1997 Education acts. Students will analyse strengths and weaknesses of different models of education from different theoretical viewpoints and undertake research of real life case studies and news items to evaluative supportive evidence for each theory Literacy - Wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions.	This unit focuses on the use of different research methods to investigate social issues and how this data is used to support various sociological perspectives and theories including the use of primary and secondary data, quantitative and qualitative techniques, structured/unstructured interviews, observations etc. Analysis of practical ethical and theoretical factors which influence the choice of method and outcomes of research.	RP3/PPE2 - This unit is concerned with different types of marriage and families (e.g. nuclear, extended, cohabitation, monogamy, polygamy etc.) and the changing nature of families in modern society (family diversity). Students will analyse strengths and weaknesses of different types of marriage and family structures from different theoretical viewpoints and undertake research of real life case studies and news items to evaluative supportive evidence for each theory. Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers	
Implementation (Year 13)	Year 13 Overview	Build on knowledge and skills developed in Year 12 and continue their journey in their A levels, understanding their role in society, considering different viewpoints, values and attitudes. Investigate topics of crime, deviance, families etc.					
	SOW	Topic 1 – Families and Households (Paper 2)	Topic 2 –Crime and Deviance (paper 3)		Topic 3 –Research methods (Paper 3)	Exam Prep	
	Assessment Type & Unit Focus	This unit is concerned with different types of marriage and families (e.g. nuclear, extended, cohabitation, monogamy, polygamy etc.) and the changing nature of families in modern society (family diversity). Students will analyse strengths and weaknesses of different types of marriage and family structures from different theoretical viewpoints and undertake research of real life case studies and news items to evaluative supportive evidence for each theory Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers	RP1/PPE1 - This unit is concerned with the concepts of crime and deviance and development of key concepts and application to real life situations on a local, national and global scale. Also an understanding of the main sociological theories e.g. Marxism, Functionalism, feminism etc. in relation to crime Students undertake a variety of primary and secondary research projects to develop their understanding of the world and apply their sociological skills and awareness to real life situations. Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers		RP2 - This unit focuses on the use of different research methods to investigate social issues and how this data is used to support various sociological perspectives and theories including the use of primary and secondary data, quantitative and qualitative techniques, structured/unstructured interviews, observations etc. Analysis of practical ethical and theoretical factors which influence the choice of method and outcomes of research Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers.	RP3/PPE2 - Summer Examinations - Paper 1, Paper 2 & Paper 3	Targeted revision sessions, small group tutorials and pre- exam booster sessions.
	Topic Texts	The Communist Manifesto - Karl Marx and Frederich Engels Capitalism and Modern Social Theory: An Analysis of the writings of Marx, Durkheim and Max Weber - Anthony Giddens					
Impact	Year 12 Review Points	RP1: T1, Wk3		RP2 (PPE1): T3, Wk2			RP3 (PPE2): T6, Wk4
	Year 13 Review Points		RP1 (PPE1): T2, Wk1		RP2: T4, Wk1	RP3 (PPE2): T5, Wk1	
	How It Is Used / Skills Set Developed / Outcomes	Primary and secondary research skills including: creating questionnaires, collecting data, analysing results, drawing conclusions, evaluating results from different theoretical perspectives and research of different family structures Application of AO1-3 skills to exam questions and essay writing skills. AO2 analysis of key texts and case studies Extended writing essay skills Development of own use of research methods to investigate issues linked to all topic areas and application to exam questions					
	Links to Higher Education	A Level Sociology is an excellent foundation for any Social Science degree including Sociology, Psychology, Economics, Criminology etc. It also provides a wealth of background skills and knowledge for degrees and further studies in Social Work, Health and Social Care, PGCE and other educational training qualifications.					
	Careers in the Curriculum	Throughout the course students explore links to occupations in which Sociology will be a useful qualification such as education, NHS, social care, the police, armed forces, law etc.					