

Department for Education 16-18 Performance Measures

Historical Overview

A level

	2018	2019	2020	2021
Attainment	C- (25.92)	C+ (31.72)	B- (37.72)	B (39.26)
Progress	-0.15	+0.02	N/A	N/A

Disadvantaged (A level)

	2018	2019	2020	2021
Attainment	D- (18.33)	B- (36.36)	C+ (33.57)	A- (46.11)
Progress	-0.03	+0.76	N/A	N/A

Applied General

	2018	2019	2020	2021
Attainment	N/A	Merit- (23.33)	Dist- (32.63)	Dist- (32.35)
Progress	N/A	-0.55	N/A	N/A

Applied General (Disadvantaged)

	2018	2019	2020	2021
Attainment	N/A	Pass+ (18.33)	N/A	Dist (35.00)
Progress	N/A	-1.26	N/A	N/A

Tech Level

	2018	2019	2020	2021
Attainment	Dist (34.20)	Dist+ (38.33)	Dist+ (38.33)	Dist+ (37.50)
Progress	+0.23	N/A	N/A	N/A

Tech Level (Disadvantaged)

	2018	2019	2020	2021
Attainment	Merit (25.00)	Dist* (50.00)	N/A	Dist+ (37.50)
Progress	-0.03	N/A	N/A	N/A

Level 2 English & Mathematics Progress Measure

	2018	2019	2020	2021
English	0.00	+1.00	N/A	+2.00*
Mathematics	+0.33	+0.62	+0.33*	+1.00*

*DfE did not publish progress figures for the Level 2 English & Mathematics Progress Measure in 2020 and 2021. Data calculated internally using prior GCSE attainment.

Class of 2019 Results

We are delighted that the hard work of our students and teachers has been recognised in the Department for Education's A level performance measures. Post-16 educational institutions are assessed by five distinct measures; progress, attainment, retention, English and maths as well as destinations. These accountability headline measures aim to give a full picture of how sixth form centres and colleges are performing, taking account of a variety of factors.

	A Level	A Level (Dis.)	Applied General	Applied General (Dis)	Tech Level	Tech Level (Dis)
A*-B / D*-D	43%	50%	15%	0%	67%	100%
A*-C	69%	75%	62%	50%	100%	100%
A*-E / D*-P	98%	100%	100%	100%	100%	100%
Attainment	C+ (31.72)	B- (36.36)	Merit- (23.33)	Pass+ (18.33)	Dist+ (38.33)	Dist* (50.00)
Progress	+0.02	+0.76	-0.55	-1.26	N/A	N/A

Our average attainment grade of a C+ puts us in the top 30% of state schools nationally (FFT Aspire) and our Level 3 value added score of +0.02 makes us the top performing state school for student progress at A level in Swindon.

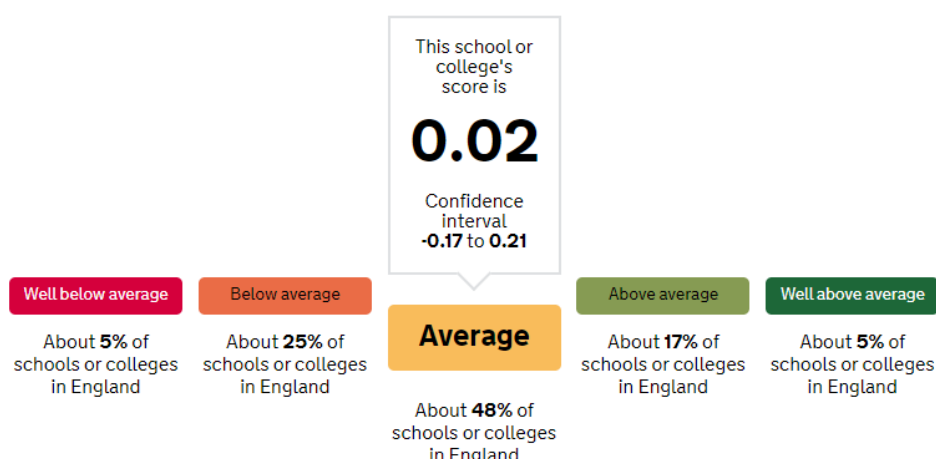
Progress and Performance

Each year, the performance of the academy's students as a whole is reported in the Department for Education (DfE) school performance tables. We are delighted to report the latest published results (2019) show that students at TPAT sixth form make better than expected progress nationally.

[Department for Education Performance Tables](#)

Progress

A levels progress score for Lydiard Park Academy (2019)



This figure shows you how much progress our students have made since joining TPAT Sixth Form compared with similar students nationally.

A figure of **+0.02** means our students' levels of progress are slightly above the national average.

Average Grade

Average result

	Average result	Points
School / college	C+	31.72
Swindon state-funded schools / colleges	C-	27.29
England all schools schools / colleges	C+	34.01

Introduced last year by the DfE, the average A level grade our students achieve is: **C+** compared with C- for Swindon state-funded schools / colleges and C+ nationally. Mirroring the levels of progress our students make, the overall levels of attainment are equally impressive and something we are equally proud of.

English and Maths

These scores show how much progress students at TPAT Sixth Form made in GCSE English and maths re-takes, between the end of key stage 4 and the end of the 16-18 phase of education.

	Number of students	School / college	Local authority	England
English average progress	3	SUPP	0.06	0.13
% entering an approved English qualification	=	100.0%	71.6%	81.7%
Maths average progress	6	0.62	-0.08	0.08
% entering an approved maths qualification	=	100.0%	71.3%	84.8%

The above table highlights students re-taking GCSE mathematics make well above average progress and perform significantly better than those within the local authority and nationally.

SUPP – suppressed data due to five or fewer students covered by the measure.

Student Destinations

62% of students who left TPAT Sixth Form in progressed to Higher Education. In comparison, 44% of students progressed to Higher Education from the Local Authority and 62% Nationally. The remaining 38% took a gap year prior to university, went into employment or started an apprenticeship.

Student Retention

The overall percentage of students who enrolled at TPAT Sixth Form and subsequently completed their two-year A level study programme in 2019 was 82.4%.