





# Lesson 6

WORKING WITH YOUR TEACHERS.....

# The **FIRST** thing to remember...

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Think about this:

- Sixth form is something that you have chosen to do (or maybe you couldn't think of anything else to do after Year 11!).
- It's a great opportunity to develop those skills that will take you through to university / apprenticeship / career.
- When things feel difficult, or challenging just think about your ultimate goal! Go back to your mindmap.

# Develop a **POSITIVE** working relationship with your teachers

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<https://www.youtube.com/watch?v=SFnMTHhKdkw> (A TED talk...)

As you watch the video note down Rita's comments about teacher / student relationships.

Let's flip things around: what can **students** learn from this video about working with their teachers?

# What makes a **GOOD** lesson?

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Video call a friend: have five minutes to discuss what makes a good lesson; agree upon your top **five** factors. Rank these in order of importance.

Which of these factors are dependent upon the teacher?

Three minute discussion – how can the **students** ensure that they contribute to making a lesson good? Decide upon **five** things.

# Practical things you can do

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## Be **PROACTIVE**

Use your teachers to help you make progress. In lessons:

- Ask questions; if you don't understand something simply ask. If you don't yet feel confident to ask in class ask at the end or e-mail.
- When work is returned, yes, feel good about what you've done well. BUT search out the things that you haven't nailed yet – and sort it!
- Use your PLCs – start the process of being responsible for your own learning! Don't be a passive learner!

# Reviews with your teachers

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Now you're in sixth form you are likely to have reviews with your teachers about your progress.

Use these! Come to the meetings prepared!

What concerns do you have? What are you stuck on?

Be honest – no excuses, just look for solutions.

Ask what **you** can do to improve your grade in the next half term.

# What's next?

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Go back to the five things you identified as things you can do to get the most out of lessons.

For September focus on developing these attributes; think about each subject in turn and decide what you can do to get the most out of each lesson. Share this with your tutor.

Review the impact you think this strategy has had by half term.